Writing Scope and Sequence

	Term 1	Term 2	Term 3	Term 4
Foundation	Writing a Sentence	Information Report	Recount	Poetry (Nursery Rhymes)
Year 1	Personal Recount	Narrative - Simple narrative	Persuasive	Procedure
Year 2	Information Report	Persuasive	Poetry	Narrative - Fairy Tales
Year 3	Superhero Narrative	Persuasive	Poetry	Information Report
Year 4	Biography	Narrative - Fractured Fairy Tale	Persuasive Brochures	Information Report
Year 5	Historical Recount	Persuasive	Information Report	Narrative Poetry
Year 6	Biography	Ballad Poetry	Persuasive	News Report

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Literature Scope and Sequence

	Term 1	Term 2	Term 3	Term 4
Foundation	**Focus:** Book purpose & appreciation, how to read a book **Texts:** Our Class is a Family, Dear Zoo, Where's Spot?, Harry the Dirty Dog, I'm a Dirty Dinosaur, Pete the Cat, We're Going on a Bear Hunt, Who Sank the Boat?, The Very Hungry Caterpillar	**Focus:** ask and answer questions **Texts:** W is for Wombat, Cunning Crow, KooKoo Kookaburra, Mad Magpie, Awesome Emu, Silly Birds, Rainbow Serpent, Tiddalick the Frog, How the Kangaroos Got Their Tails	**Focus:** problems and solutions **Texts:** Alexander's Outing, Mr Archimedes' Bath, Belinda, My Cat Maisie, The Bear's Lunch, Bertie and the Bear, Waddle, Giggle, Gargle, Clippity-Clop, Mr McGee	**Focus:** make connections, ask questions, visualise **Texts:** Each Peach Pear Plum; Mary Had a Little Lamb; Jack and Jill; Baa Baa Black Sheep; Incy Wincy Spider; Twinkle, Twinkle, Little Star; Hickory, Dickory, Dock; Hey Diddle Diddle; The Cow Tripped Over the Moon
Year 1	**Focus:** Rhyme, rhythm, alliteration, visualising, making connections, predicting **Texts:** Dr Suess: Hop on Pop, Fox in Socks, Green Eggs and Ham, The Cat in the Hat, One Fish Two Fish Red Fish Blue Fish	**Focus:** Summarising, Sequencing, Characters, Setting, Plots **Texts:** Julia Donaldson: The Gruffalo, The Gruffalo's Child, The Snail and the Whale, What the Ladybird Heard, Room on the Broom	**Focus:** visualising, predicting, characters, making connections, setting, plot, summarising **Text:** Aesop's Fables	**Focus:** Author study, visualising, predicting, characters, making connections, setting, plot, summarising **Text:** George's Marvellous Medicine by Roald Dahl
Year 2	**Text:** The 27th Annual African Hippopotamus Race	**Text:** Fantastic Mr Fox by Roald Dahl	**Text:** Brindabella	**Text:** The Tale of Despereaux
Year 3	**Text:** Magic Faraway Tree	**Text:** Charlotte's Web	**Text:** The One and Only Ivan	**Text:** Matilda by Roald Dahl
Year 4	**Text:** Eliza Bird	**Text:** Rowan of Rin	**Text:** Storm Boy	**Text:** The Wizard of Oz
Year 5	**Text:** The Night They Stormed Eureka	**Text:** The Wild Robot	**Text:** The Lion the Witch and the Wardrobe	**Text:** Bindi
Year 6	**Text:** The Boy at the Back of the Class	**Text:** Holes	**Text:** Blueback	**Text:** Leo and Ralph

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Phonics/Spelling Scope and Sequence (Lower Primary)

	Term 1	Term 2	Term 3	Term 4
Foundation - Letter-sound correspondence, phoneme awareness, simple spelling patterns	**Phonics:** s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r **Spelling:** No formal spelling focus. Using initial sounds to create CVC words informally	**Phonics:** b, h, f, l, j, v, w, x, y, z **Spelling:** No formal spelling focus. Using initial sounds to create CVC words informally	**Phonics:** sh, ch, th, th, qu, ng, wh, ph **Spelling:** CVC Word Families - at; -et; -it; -ot; -ut; -ap; -ip; -op	**Phonics:** g, c, sounds review **Spelling:** CVC Word Families - ag; -ig; -og; -ug; -ad; -id; -ed; -ab; -en
Year 1 - Digraphs, long vowels, blends, common spelling patterns	**Phonics:** review all initial sounds, short vowel focus (CVC), sh, ch, th **Spelling:** ck, Short vowels (CVC), sh, ch, th (CVCC, CCVC)	**Phonics:** a_e, e_e/ee, i_e, o_e, u_e, th, qu, ng, wh **Spelling:** Long vowels (CVCe), th, st, sm, sp, sn, pl, fl (CVC, CVCC, CCVC words)	**Phonics:** ph, ai, ay, ea, ie, igh, oa, ow **Spelling:** br, gr, fr, dr, pr, tr, cr, bl, gl, sl, cl, tw, sw, igh, ss, ll (CVCC, CCVC words)	**Phonics:** ew, ue, oi, oy, oo, oo, ou, ow **Spelling:** -st, -ng, -nd, -nt, -nk, -mp, -tch, -nch, (CVC, CVCC, CCVC words)
Year 2 - Alternative spellings, multisyllabic words, prefixes/suffixes	**Phonics:** ai, ay, ea, ee, ie, igh, oa, ow, ew, ue, oi, oy, oo, oo, oy, ow, g, c **Spelling:** ai, ay, ea, ee, ie, igh, oa, ow, ew, ue, oi, oy, oo, oo, oy, ow **Morphology:** Base words, Compound words **Orthographic patterns:** ai in the middle, ay at the end, igh in the middle, oa in the middle, ow at the end, ew at the end, oi in the middle, oy at the end	**Phonics:** ur, ar, or, er, ir, a **Spelling:** wr, mb, gn, ur, ar, or, er, ir, a **Morphology:** Plural endings: -s, -es; Past tense: -ed; Present Participle: -ing **Orthographic patterns:** ur most common 'er' sound in the middle of words, er most common at end of words, ir usually in the middle	**Phonics:** e, y, i, y, o, aw, ew, ou **Spelling:** e, y, i, y, o, aw, ew, ou **Morphology:** Comparative and Superlative: er, est; Agent suffix: -er; Common prefixes: un, re, dis, mis **Orthographic patterns**: changing y to i	**Phonics:** air, are, ear, eer, ore, dge, tch **Spelling:** air, are, ear, eer, ore, dge, tch **Morphology:** Agent suffixes: ful, less, y; Adverb suffix: ly; Word families

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Phonics/Spelling Scope and Sequence (Upper Primary)

	Term 1	Term 2	Term 3	Term 4
Year 3 - Syllables, morphology really begins, spelling rules	**Spelling:** ai / ay / a_e; ee / ea / e_e; ie / igh / i_e; oa / ow / o_e; oi / oy; oo/oo; ew / ue / u_e; ou / ow; a (baby) / e (we) / i (find) / o (go) **Morphology:** Base words, Compound words, Plurals **Rules:** compare spellings for each long vowel sound and where they occur.	**Spelling:** y (funny) / y (sky); au / aw / al; ir / ur / er / ear; soft c / hard c; soft g / hard g; silent letters **Morphology:** Prefixes – un; re; dis; mis; pre; over; under; sub **Rules:** soft c (before e, i or y) vs hard c (before a, o or u), soft g (before e, i or y) vs hard g (before a, o or u)	**Spelling:** ph; doubling rule; dropping e; changing y to i **Morphology:** Suffixes – ed; ing; er; est; ment; ness; ful; less **Rules:** doubling rule; dropping e; changing y to i **Etymology:** telephone, microphone, photograph, elephant, ballet, bouquet, machine	**Spelling:** tch/ch; dge/ge; cian/tion/sion **Morphology:** Suffixes – ly; able; tion; sion; Word families **Rules:** When each is used. Short vowel vs long vowel/general pattern **Etymology:** transport, import, export, portable
Year 4 - Base words, prefixes, suffixes, word families, syllabification	**Spelling Rules:** drop the final e; double the final consonant; change y to i, keep the y **Morphology:** Prefixes – un; re; dis; mis; pre; inter; trans; anti **Etymology:** tele; photo; micro	**Spelling Rules:** i before e except after c; plurals; words ending in f/fe, words ending in o **Morphology:** Prefixes –super; auto; bi; tele; Suffixes – ful; less; ness; ment; Word families **Etymology:** port; struct; spect	**Spelling Rules:** silent letters; Greek spellings – ph, ch, ps; latin spellings - ct, pt, gn **Morphology:** Suffixes – ly; able; ible; ation; ition; al; ial; Word families **Etymology:** telephone, microphone, photograph, elephant, ballet, bouquet, machine	**Spelling Rules:** homophones; Suffixes – tion, sion, cian, ture **Morphology:** Suffixes – ary; ory; ence; ance; Word families **Etymology:** telephone, microphone, photograph, elephant, ballet, bouquet, machine
Year 5 - Greek/Latin roots, advanced affixes, spelling generalisations, syllabification	**Spelling Rules:** doubling consonants, dropping the final e, keeping the e, changing y to i, keeping y, plural conventions **Morphology:** Prefixes – semi, multi, mono, micro, macro, post, co, ex **Etymology:** bio, geo, graph, tele,	**Spelling Rules:** Common suffixes **Morphology:** Prefixes –post, co, ex; Suffixes – ation, ition, ician, ology, graphy **Etymology:** photo, chrono, hydro, micro,	**Spelling Rules:** Common suffixes; Homophones, Silent letters, **Morphology:** Suffixes – ism, ist, ive, ative, ic, ical **Etymology:** port, struct, dict, scrib/script	**Spelling Rules:** Homophones, Silent letters, **Morphology:** word families **Etymology:** spect, rupt, tract, vis/vid
Year 6 - Etymology, complex morphology, technical vocabulary, syllabification	**Spelling Rules:** doubling consonants, dropping the final e, keeping the e, changing y to i, keeping y, plural conventions **Morphology:** Prefixes – contra, pro, de, in, im, il, ir **Etymology:** thermos, astro, phon, demo	**Spelling Rules:** changing y to i, keeping y, plural soft c/soft g **Morphology:** Prefixes – en, em, circum, peri, word families **Etymology:** auto, cycl, meter	**Spelling Rules:** homophones, silent letters **Morphology:** Suffixes – ence, ance, ent, ant, ity, ship, hood **Etymology:** aud, ject, duc/duct, dorm	**Spelling Rules:** homophones, silent letters **Morphology:** Suffixes – ise, ify, ious, eous, word families **Etymology:** cred, fin, voc/vok

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Grammar Scope and Sequence

	Term 1	Term 2	Term 3	Term 4
Foundation	Sentence Structure Basic Punctuation Capital Letters	Sentence Structure Basic Punctuation Capital Letters Adjectives	Sentence Structure Basic Punctuation Capital Letters Adjectives, Nouns, Verbs	Sentence Structure Basic Punctuation Capital Letters Adjectives, Nouns, Verbs
Year 1	Nouns, Verbs, Adjectives, Adverbs, Simple Sentences, Full Stops, Question Marks	Simple Sentences, Synonyms, Adjectives, Adverbs, Exclamation marks, Compound sentences	Statements, commands, requests, questions, Capital letters, plural nouns, pronouns	Proper nouns, verbs, adverbs, simple sentences
Year 2	Capital Letters, Full stops, Question Marks, Exclamation Marks, Nouns, Adjectives, Abstract & Concrete Nouns	Articles, Noun Groups, Verbs, Adverbs, Verb Groups, Conjunctions, Commas in lists, Pronouns	Conjunctions, Compound Sentences, Contractions, Synonyms, Antonyms, Homophones, Punctuation	Dialogue punctuation, Commas in lists, Compound Sentences, Noun Groups, Verb Groups, Compound Sentences
Year 3	Punctuation, Sentence Types, Clauses and Phrases, Compound Sentences, Nouns and Adjectives, Verbs and Adverbs, Subject & Verb Agreement, Dialogue Punctuation	Statements/Opinions, Modal Verbs, Conjunctions, Paragraphs, Complex Sentences, Verb Groups, Synonyms, Verb Tense, Pronouns, Contractions	Nouns, Collective Nouns, Compound Nouns, Abstract Nouns, Plural Nouns, Adjectives, Noun Groups, Complex Sentences, Paragraphs	Complex Sentences, Statements vs Questions, phrases and prepositions, Conjunctions, Possessive apostrophe, Paragraphs, Homophones, Antonyms
Year 4	Punctuation, Sentence Types, Prepositional phrases, direct and indirect speech, nouns/adjectives, verbs/adverbs, adverbials	Modal verbs, Verb tenses, relative pronouns, paragraphs, homophones, homographs	Punctuation, Sentence Types, Subject and Verb Agreement, Possessive apostrophes, synonyms, antonyms, contractions, paragraphs	Paragraphs, contractions, clauses and phrases, parts of speech, sentence types, punctuation
Year 5	Clauses – main, subordinate, Pronouns, Verb Tense, contractions, synonyms, antonyms, dialogue punctuation	Noun groups, Adjective groups, Verb groups, Active and Passive Voice, possessive apostrophe	Hyphens and Dashes, Colons and Semicolons, Homophones and Homographs, Sentence types	Commas after introductory phrases, commas separating clauses, Sentence manipulation
Year 6	Relative clauses, embedded clauses, paragraphs, nouns/adjectives, verbs/adverbs	Passive voice, Author choice, synonyms, antonyms, contractions, Subject and Verb Agreement, paragraphs	Quotation marks, Adverbials, Nominalisation, Formal vs informal grammar, Ellipsis, possessive apostrophe	Noun groups, Adjective groups, Grammar for effect, Editing, Manipulating sentence structure

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Handwriting Scope and Sequence

	Term 1	Term 2	Term 3	Term 4
Foundation	Hand and Finger Strengthening Fine Motor Focus New letter formations: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r	Hand and Finger Strengthening Fine Motor Focus New letter formations: b, h, f, l, j, v, w, x, y, z	Hand and Finger Strengthening Fine Motor Focus New letter formations: q	Hand and Finger Strengthening Fine Motor Focus Letter formation review
Year 1	Downstroke patterns letters, hand and finger strengthening	Hopping Patterns letters, hand and finger strengthening	Wave Patterns letters, hand and finger strengthening	Wave Patterns letters, numerals hand and finger strengthening
Year 2	Revision of letter formation patterns	Introduction to exits and entries	Continued introduction to exits and entries	Introduction to joining letters
Year 3	Revision exits and entries	Diagonal joins	Drop-on Joins Horizontal Joins	Letters that don't join
Year 4	Revision: Exits, entries, joins	Tricky joins, Sizing and Spacing	Consolidation, More Tricky Joins	Handwriting hints, Consolidation
Year 5	Joins Revision	Fluency Joins	Handwriting hints	Fluency and Legibility
Year 6	Joins Revision	Speed Loops	Handwriting hints	Developing own style

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High Frequency Word Scope and Sequence

	Term 1	Term 2	Term 3	Term 4
Foundation - Essential heart words for beginning readers	the, a, I, and, is, you, to, of, said	was, as, his, has, do, are, they, want, what, your, were, all, who, some	one, two, she, he, me, we, my come, once, there, where, have, here, put	pull, push, when, why, off, does, be, says, like, little, look, good
Year 1 - Remaining high-frequency words and the most common irregular spellings	could, would, should, their, people, because, many, any, very	every, again, friend, water, through, thought, laugh, busy, pretty, sure	eye, about, four, eight, great, break, move, give, answer, whole	other, know, knew, none, done, too, love, won, son, once
Year 2 - More complex irregular spellings that appear frequently in children's writing	enough, country, young, build, work, whose, watch, full, gone	today, use, heard, learn, though, although, minute, hour, half	special, ought, brought, caught, favourite, business, women, woman, often	walk, talk, front, above, improve, beautiful, everyone, answer, thought, early, earth
Year 3 - Academic vocabulary and challenging curriculum words.	knowledge, straight, weight, height, strength, guard, guide, guess, queue, rhythm	receive, believe, piece, ceiling, science, conscience, exercise, experience, important, interest, daughter	library, necessary, occasion, ordinary, probably, promise, purpose, question, remember, separate, surprise	mother, brother, another, father, heart, Wednesday, Tuesday, February, August, sentence
Year 4 - Silent letters, unusual graphemes and British/Australian spellings.	rhyme, thyme, knife, knee, knock, knot, write, wrong, wrist, lamb	thumb, comb, autumn, castle, whistle, listen, honest, island, answer, sword	neighbour, colour, favourite, metre, centre, theatre, programme, cheque, catalogue, dialogue	muscle, foreign, reign, reigns, sign, design, solemn, subtle, aisle, debris
Year 5 - Morphologically complex words and upper-primary academic vocabulary.	accommodate, achievement, amateur, apparent, category, committee, communicate, community, competition, conscience	conscious, convenient, environment, government, guarantee, identity, immediate, individual, interrupt, language	lightning, marvellous, mischievous, nuisance, privilege, profession, pronunciation, recommendation, sacrifice, signature	sincerely, temperature, threshold, twelfth, vehicle, yacht, available, excellent, existence, frequently
Year 6 - Secondary-ready spelling words and commonly misspelled words.	acquaintance, aggressive, cemetery, definite, definitely, desperate, embarrass, exaggerate, explanation, existence	familiar, foreign, harass, hindrance, independent, jewellery, leisure, parliament, privilege, rhythm	supersede, relevant, questionnaire, queueing, psychology, pneumonia, silhouette, guarantee, occurrence, possession	pronunciation, recommendation, responsibility, secretary, separate, success, suspicious, tomorrow, variety, wisdom

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